**Extra Credit – Alternative Spring Break / Service Learning AP U.S. Government**

During Spring Break (March 25 – March 29), you may participate in community / service learning with Build On. If you participate in one service activity (at least 3 hours), you will receive a 100% for a test grade and 100% on a homework grade. In order to receive full credit, you must

(1) participate in 3 or more hours of community service / service learning. You will need to get this form signed and dated.

(2) Post a blog post about your experience. The blog post will include (a) a summary of what you did (where, when, with whom, what you did, why you picked this service option.) and, (b) based on your experience and what we’ve learned in class, how service to your community influences and/or alters your opinion about your role / responsibilities as a resident of Philadelphia, Pennsylvania, or the world. (This should be at least one well developed.) This is due by Wednesday, April 3, 2013.

(3) By Friday, April 5, respond to two peers . Use two of the following prompts to begin your response to each peer’s **part (b)** “how service to your community influences…. your role/responsibilities as a resident”:

* Use evidence to support a statement. ("Most people in the U.S. believe that . . . . For example, in an opinion poll conducted this year. . . .")
* Use a probing question to elicit more information from a fellow discussant. ("Abdul, you write that. . . . Can you explain that further? I don’t understand because…")
* Summarize the discussion; summarize points of agreements and disagreement between fellow students. ("Based on your post, it seems like you believe that . . . "I believe…” )
* Acknowledge the statements of others. ("As BarbaraJean wrote, '. . . .', I agree because…. OR I disagree because… (give evidence/ reasons)…")
* Make a concession ("You're right, Anh, and I'm wrong! Your point about \_\_\_\_\_\_\_\_\_\_ made me realize….”)
* A prompt of your choice as long as it acknowledges something another peer wrote and you add additional insights on service to your community and your role/responsibilities as a resident.

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I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Build On staff) that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(student) participated in a service project on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (date) at

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (location) for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hours.

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(student’s signature) (date)

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(Build On staff ‘s signature) (date)